Vermont Assessment Summary 2001

PS385 Green Street School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	3%	17%	14%	31%	34%	21%	66%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students				Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little	Below				Below	
Reading Analysis & Interpretati	33	0%	0%	12%	79%	9%	0%	88%
Reading Basic Understanding	33	0%	0%	6%	58%	36%	0%	94%
Writing Conventions	33	0%	9%	24%	64%	3%	9%	67%
Writing Effectiveness	33	0%	0%	21%	73%	6%	0%	79%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	33	0%	0%	30%	55%	15%	0%	70%
Problem Solving	33	0%	6%	24%	36%	33%	6%	70%
Skills	33	0%	0%	12%	39%	48%	0%	88%

Assessment Summary	Gend	ler
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	8%	17%	50%	25%	8%	75%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	6%	24%	12%	18%	41%	29%	59%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	11%	79%	11%	0%	89%
Reading Basic Understanding	19	0%	0%	11%	42%	47%	0%	89%
Writing Conventions	19	0%	5%	21%	68%	5%	5%	74%
Writing Effectiveness	19	0%	0%	5%	89%	5%	0%	95%
Male								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little 0%	Below 0%	Nearly 14%	Achieved 79%	Honors 7%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	14	0%	0%	14%	79%	7%	Below 0%	Honors 86%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	0%	32%	53%	16%	0%	68%
Problem Solving	19	0%	5%	26%	42%	26%	5%	68%
Skills	19	0%	0%	5%	37%	58%	0%	95%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	0%	29%	57%	14%	0%	71%
Problem Solving	14	0%	7%	21%	29%	43%	7%	71%
Skills	14	0%	0%	21%	43%	36%	0%	79%

Vermont Assessment Summary 2001

PS385 Green Street School

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Native Hawaiian/Pacific Is	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	15%	15%	33%	33%	19%	67%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	14%	79%	7%	0%	86%
Reading Basic Understanding	*	0%	0%	7%	62%	31%	0%	93%
Writing Conventions	*	0%	10%	24%	66%	0%	10%	66%
Writing Effectiveness	*	0%	0%	24%	72%	3%	0%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	31%	55%	14%	0%	69%
Problem Solving	*	0%	7%	28%	34%	31%	7%	66%
Skills	*	0%	0%	14%	41%	45%	0%	86%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	12%	16%	32%	40%	12%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	10%	80%	10%	0%	90%
Reading Basic Understanding	*	0%	0%	3%	57%	40%	0%	97%
Writing Conventions	*	0%	7%	20%	70%	3%	7%	73%
Writing Effectiveness	*	0%	0%	17%	77%	7%	0%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	27%	57%	17%	0%	73%
Problem Solving	*	0%	3%	23%	37%	37%	3%	73%
Skills	*	0%	0%	7%	43%	50%	0%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
a							1	
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	25%	33%	42%	0%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	7%	27%	0%	33%	33%	33%	67%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	0%	5%	86%	10%	0%	95%
Reading Basic Understanding	21	0%	0%	5%	38%	57%	0%	95%
Writing Conventions	21	0%	5%	29%	67%	0%	5%	67%
Writing Effectiveness	21	0%	0%	19%	76%	5%	0%	81%
Free/Reduced							Little+	Standard+
	N	Little	- ·				Dittie.	Diaman a
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	Below 0%	Nearly 27%	Achieved 73%	Honors 0%	Below 0%	Honors 73%
Reading Analysis & Interpretati Reading Basic Understanding				•			•	
	11	0%	0%	27%	73%	0%	0%	73%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	0%	19%	62%	19%	0%	81%
Problem Solving	21	0%	5%	10%	38%	48%	5%	86%
Skills	21	0%	0%	10%	24%	67%	0%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	0%	55%	45%	0%	0%	45%
Problem Solving	11	0%	9%	55%	27%	9%	9%	36%
· ·		0 70						

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	tle Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	15%	12%	31%	38%	19%	69%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	13%	80%	7%	0%	87%
Reading Basic Understanding	*	0%	0%	7%	60%	33%	0%	93%
Writing Conventions	*	0%	10%	27%	63%	0%	10%	63%
Writing Effectiveness	*	0%	0%	23%	73%	3%	0%	77%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	30%	57%	13%	0%	70%
Problem Solving	*	0%	7%	27%	33%	33%	7%	67%
Skills	*	0%	0%	13%	40%	47%	0%	87%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*